# Guidelines and Procedures for Adapting Instructional Materials

## Problem Adaptation / Strategies

### Enlarge Print

**Visual Perception, Visual Skills for Reading Behavior**
- Retype materials on primary typewriter
- Utilize individual magnifying glasses
- Project material on wall using opaque projector
- Enlarge font within document

### Reduce Distraction on Page

**Visual Perception, Visual Skills in Reading, Spelling, Computation, Behavior, Arithmetic Readiness, Problem Solving**
- Reduce problems or items on page
- Frame specific items on page
- Cover area on page to reduce items

### Enlarge Space In Which Student Responds

**Visual Perception, Handwriting, Motor, Behavior**
- Provide separate answer sheet with space for response
- Provide blackboard/whiteboard for written response

### Color Code Material

**Visual Skills in Reading, Reading Comprehension, Spelling, Memory, Perception, Problem Solving, Computation, Behavior**
- Color code topic sentence in reading test and supporting sentences in another color
- Color code directions, examples, and problems in different colors
- Color code math symbols (= + - x) for easy recognition

### Utilize Arrows for Directionality

**Visual Perception, Visual Skills in Reading, Spelling, Handwriting, Motor, Perception, Arithmetic Readiness, Computation, Behavior**
- Provide arrows as cues for following obstacle course
- Provide arrows at top of worksheet or tape on desk as a reminder of left to right progression in reading or writing
- Utilize arrows to indicate direction of math operations on number line

### Modify Vocabulary

**Reading Comprehension, Inner Language, Receptive Language, Problem Solving, Behavior**
- Rewrite directions in workbook
- Provide vocabulary list with synonyms or simplified directions
- Instructor gives information or directions in simplified terms

### Tape Record Material

**Reading Comprehension, Auditory Skills in Reading, Auditory Perception, Receptive Language, Memory, Problem Solving, Behavior, Arithmetic Readiness, Computation**
- Record directions for learner to refer to
- Record test; verbal or written learner response
- Record passage; learner follows written text

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Source: Center for Innovations in Special Education (formerly Missouri LINC). Columbia, MO: College of Education.